

Teaching Equity Network Fund

We are pleased to announce that the second round is open for the Teaching Equity Network Fund - applications are due Monday, December 4th 2017!

Background

The Teaching Equity Network is a network of cross-sector collaborators promoting equity in the preparation of future educators, equity in pathways into teaching, and ongoing training around equity and cultural responsive practices for educators. Our mission is to advocate for a racially and linguistically diverse teacher workforce and to develop teacher warriors that are committed to equity and are actively engaging in educational transformation in schools. The Teaching Equity Network Fund seeks to promote and support efforts to diversify the demographics of our educators, deepen cultural responsiveness among educator professionals, and enhance efforts to promote equity through local gatherings and partnerships across the state. The Professional Educator Standards Board (PESB), Washington Education Association (WEA) and the Center for Excellence in Careers in Education (CECE) are partnering to create and provide this opportunity.

The Opportunity

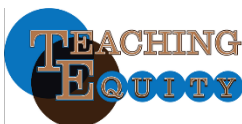
Building from our annual, state-wide Teaching Equity Conference, the Teaching Equity Network Fund creates an opportunity for stakeholders to develop and host their own "Teaching Equity" events! These events are intended to gather regional stakeholders in a collaborative space to further equity initiatives and contribute to a statewide teaching equity network. To foster these initiatives, the Teaching Equity Network Fund will provide grants of up to \$5,000 to support the establishment of local equity gatherings. To be considered, please review the criteria below and complete your application by **5pm, Monday, December 4th 2017**.

Criteria

To be eligible to receive a grant, applications must include partnerships with other education stakeholders, including local school districts, preparation programs, the WEA local association, and local community organization (s). Events should be held and funds should be spent within the first 6 months they are received. Additionally, the event gatherings must focus on at least one of the following:

- Embed opportunities for youth and professional educators to collaborate or learn together and/or from each other
- A youth focus/component of the event ("Youth Summit" or something similar)
- Professional growth opportunities for in-service professional educators (clock hours)
- Inclusion of research and/or data on key equity topics (e.g., opportunity gap, education laws, discipline reporting)
- A positive focus on highlighting educator roles and opportunity for an educator career path (e.g. contributions/impacts of education, educators on the welfare of communities, children, families, society)
- Training on cultural responsiveness, diversity, and equity in educator practices
- Gatherings for local community members to increase knowledge and exposure of teaching opportunities and pathways

Expectations of awarded grantees include a space at the gathering for statewide representatives of PESB, WEA and CECE to see the work in action.



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The success of a Teaching Equity Conference depends in large part on who is included in the planning process. The following have been identified as key practices in the development of a teaching equity conference and the integration of these practices are strongly encouraged for a successful proposal:

- Development of a planning and design committee that includes representation from various partners, including teacher preparation programs, local/regional community groups, unions, teacher academies (high schools), and school districts
- The inclusion of a teacher preparation program at the event is required
- To maintain the focus on under-served populations, local/regional community groups should be included as they often have stronger ties to communities
- If a youth event, we encourage you to include teacher academies and school districts
- Representation of local/regional grow-your-own programs at the event

APPLICATION QUESTIONS

Please answer each of the following questions and follow the above formatting criteria to submit your proposal.

CONTACT INFO

1. Contact lead full name:
2. E-mail:
3. Phone number:
3. City in which your event will be held:
4. Date of event (Note: Event must be held within six months of when funds are received):

EVENT DETAILS

5. Describe in detail your vision of the event you are developing. Include themes, key parts of the program, target populations, regional needs, etc.
6. In what region will this event be marketed? (Peninsula, NW Cascade, Puget Sound, North Central Washington, North East Washington, Inland Empire Region (greater Spokane area), South East Washington, South Central Washington, Southwest Washington, South Sound)
7. Expected number of attendees?
8. Who are your partners in development and what does each bring to the table? For each partner you list, explain why this partner was sought out/chosen and what the partner will contribute to the process and event. Partnerships must include the WEA local association, as well local community based



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organization(s), preparation programs, and local school districts. Please explain how each will be involved.

9. What is your committee's plan for event development? (Meeting schedule, sub-committees, etc.)

10. What plans are you making for long-term sustainability?

11. How is this event aligned with regional/local partner strategic goals?

12. Additionally, please specify in your application the following related to your event:

- A mission or goal statement
- A recruitment and marketing/outreach plan that specifically targets under-served populations
- A plan for engaging various educator roles (e.g., para-educators, ESAs, teacher academies)
- A plan for integrating local educational equity initiatives that may be occurring within community colleges, community organizations and local schools

EQUITY

13. What is the theme of your event and how is this responsive to regional needs?

14. How will this event be used to advance equity in your region?

15. What are the expected outcomes of your event?

BUDGET & REPORTING

16. Please provide a detailed budget narrative, and include expense, activity, cost, and any partner contributions.

17. Total amount requested?

Reporting Requirements: All successful applications will be required to submit a post-event report to PESB within 45 days of the event. This report must include event data (number of attendees in aggregate and dis-aggregated), and a two-page evaluation summary of successes and weaknesses of the event, as well as details around any next steps. The Teaching Equity Network Fund may also ask for the completion of a short, one-page questionnaire to inform the development of future grant opportunities.

TO APPLY

Please submit your application to teachingequity@greenriver.edu by Monday, December 4th 5pm. Late applications cannot be accepted.

Applications will be reviewed and decisions announced by December 15th 2017. Proposals that address each of the essential components and key practices listed above will be given priority. All successful



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applications will be required to submit a post-event report to the Teaching Equity Fund within 45 days of the event. Thank you for your interest in the Teaching Equity Network Grant!



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